



We prepare learners for the future.

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## Student Services Department

Administration Center  
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Dear Parent/Family:

Plainfield CCSD 202 is committed to preparing students for college, career and life. That involves teaching important academic skills and supporting a student's social-emotional learning (SEL). We believe that SEL is the foundation on which academic learning takes place and have taken steps to ensure our teachers and staff are deepening their understanding of SEL so they can model SEL in lessons and daily interactions.

Embedding elements of Social Emotional Learning (SEL) into academic instruction is a phase two initiative of the District Student Services' Plan. To date, we have invested in a suite of tools, content, instruction, and supports for staff through various resources. These resources include piloting Second Step social emotional curriculum at several elementary schools, allocating additional social workers at each level, partnering with outside agencies to provide suicide prevention education and counseling services, as well as, the purchase of Referral GPS to connect families with targeted resources outside of school, based on their insurance and needs. We have also invested in a student measurement tool with Panorama Education.

In September, students in grades 3-12 will take the brief survey for the first time. The survey administration takes about 20 minutes to complete. The survey will ask students about their social-emotional competencies, e.g. how they persevere through setbacks, and how much they believe they can succeed academically. Research shows that these skills are important to academic achievement. Your child will be asked to complete the short online survey in school again between February 3<sup>rd</sup>- February 28<sup>th</sup>. Parents/guardian may request a copy of the survey results for their child from the building principal.

Please encourage your child to respond with complete honesty. The survey is voluntary, and students should feel free to skip any question or they can choose not to complete the survey. If you have questions about the survey, visit the SEL website listed below for more information or contact your child's principal. If you do not want your child to complete the survey, an opt out letter can be found on the district SEL website.

Each year, students will take the survey in the fall and the winter to assess progress and measure student growth in the areas of self-awareness, self-management, self-efficacy, grit, emotional regulation, sense of belonging, and growth mindset. The survey results will be used to identify and support social emotional learning. This will help us to ensure that our instructional approach in supporting SEL is on track.

We know that when students feel confident in their abilities and they value their class, they are better able to achieve their full potential. For more information about SEL, visit our website at <http://www.psd202.org/page/social-emotional-learning>

Thank you,  
Student Services